

# PROGRAM-SPECIFIC REQUIREMENTS

## PHILOSOPHY, POLITICS, AND ECONOMICS

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**Office:** Quellenstraße 51 / A409

**Degree offered:** BA in Philosophy, Politics, and Economics

**Duration of the program:** 4 Academic Years

**Structure of the Academic Year:** 3 terms: Fall, Winter, and Spring

**Duration of the Fall Term:** 12 weeks

**Duration of the Winter Term:** 12 weeks

**Duration of the Spring Term:** 11 weeks (teaching period is 6 weeks)<sup>1</sup>

**Amount of Credits required per Academic Year:** 30 US Credits

**Overall amount of required Credits:** 120 US Credits

# Program Structure

**First Year:** Students take three introductory modules to the three disciplines: philosophy, politics and economics. In addition, they take a course on academic writing.

**Second Year:** Students choose to focus on two of the three disciplines, taking one module in each of their choices. They take an additional module comprising courses from across CEU, allowing for a broadening of the educational experience. Courses offered in the current Academic Year can be found on the Undergraduate Studies website (<https://undergraduate.ceu.edu/students>).

**Third Year:** Students continue taking courses in their chosen disciplines, taking two modules of elective courses within the disciplines. In the third year, students also have the option of studying abroad.

**Fourth Year:** Students specialize in one of the three subjects: philosophy, politics, or economics, this discipline will be their major. Fourth-year students also complete a thesis module and a module of elective courses from across various subjects. Students can also choose to have a double major with both of the subjects chosen in the second year, but must connect the two subjects in their Capstone project.

## Fourth Year Thesis

The aim of this module is to give students the opportunity to pursue a question, topic, or subject in significant detail, within Philosophy, Politics, or Economics. The question may also be one which involves overlap between these disciplines — so there is the opportunity for serious interdisciplinary study. The seminar enables students to present their work to their colleagues and to gain feedback on it. The thesis writing class will confront students with the challenges involved in writing a thesis. At the completion of this module, students will have learned how to develop a sustained and detailed line or argument, or piece of research; they will have learned how to consult relevant literature and other sources; they will have learned how to prepare a long piece of systematic academic work, and they will have learned how to present their work in a seminar to their fellow students. The thesis should be between 5,000 and 6,000 words.

The Undergraduate Thesis Guidelines can be found on the Undergraduate Studies website (<https://undergraduate.ceu.edu/students>).

## Program Majors

In the second year of the program, students choose two out of the three disciplines, in which to specialize. This is further narrowed down in the fourth year when students choose one or in some cases two, subjects to further specialize in as their major.

## Major Credit Requirements

In order to complete a Major students must earn:

- 32 credits from courses in the major during the first three years, including 8 credits in a thesis module related to the major subject
- 30 credits in the major during the fourth year including:
  - An independent capstone project for 8 credits
  - 10 credits of advanced coursework in the major (BA and MA courses)

## Capstone Project

In the fourth year, students have the opportunity to develop their independent study skills further in a special 'capstone' project in the major subject, the work for which will be spread across the Winter and Spring terms. The project will be a different kind of task from the third year thesis. It could involve practical projects and activities; or a series of related essays; maybe videos or the organization of events; or a placement with a written report.

What the project precisely involves will partly depend on the student's major — placements may be more appropriate for an Economics or perhaps a Politics major, for example. Students will be encouraged to think creatively about how they might address intellectual questions in their disciplines. For example, they might run a small colloquium, or a blog or other internet platform; they might make a video about some aspect of their subject, or conduct some research in the environment outside the university; students might experiment with ways of promoting their subjects in public, or to schools or even to prisons and other less-explored intellectual environments. Students whose projects tend more towards straightforward written work will be encouraged to think about different ways to present their ideas in written form (e.g. as dialogue or as a sequence of short discussion notes, rather than as a straightforward thesis or dissertation). The capstone project should not overlap in content or form with the third year thesis.

Students who are taking a Double Major must undertake a capstone project that links the two subjects of their Double Major: Philosophy and Politics, Philosophy and Economics, or Politics and Economics. Such a capstone project is a condition of doing a Double Major at all.

Although the program encourages the use of non-traditional learning methods, it is crucial that the capstone project must explain, explore or present intellectual problems from within the chosen discipline (or disciplines) in a rigorous manner. To this end, each student's project will have an adviser. Students must discuss the broad outlines of their project at a meeting with their adviser at the end of their 3rd year, and make a concrete plan for how they will develop it in their fourth year.

# Program Modules

The Philosophy, Politics, and Economics Program consists of modules, from which students are required to draw their courses over the course of the four-year program. Modules are completed successfully once students have passed the compulsory and elective courses in the module.

The Modules in the PPE Program are:

| <b>Module</b>  | <b>Description</b>   |
|--|--|
| <i>Introduction to Philosophy</i><br>10 Credits          | The aim of this module is to introduce students to the core areas of philosophy: ethics, epistemology, metaphysics, logic, and to some of the ideas of Plato and Aristotle, central figures in the history of the Western tradition.   |
| <i>Introduction to Politics</i><br>10 Credits            | The aim of this module is to introduce students to the foundations of the study of the main areas of politics: comparative politics, political economy, and political theory, and familiarize them with some of the central problems and approaches in these fields.   |
| <i>Introduction to Economics</i><br>8 Credits            | The aim of this module is to introduce the students to the foundations of economic thought. Students will be exposed to the basics of microeconomic and macroeconomic theory as well as teachings of premier schools of economic thought and some eminent economists.  |
| <i>Academic Writing</i><br>2 Credits                     | The aim of this module is to increase students' agency as writers by acquiring both the theoretical knowledge and practical skills necessary to produce texts for interdisciplinary academic discourses.   |
| <i>Core Topics Module: Philosophy</i><br>10 Credits      | The aim of this module is to deepen and broaden students' understanding of philosophy and to present philosophical ideas in a historical context. Students will learn about the central themes of early modern philosophy; within this historical framework, further courses will outline the problems of mind and science. Students' understanding of normative philosophy is developed by studying its practical applications.   |
| <i>Core Topics Module: Politics</i><br>10 Credits        | The aim of this module is to provide students with an in-depth understanding of the central problems in comparative politics, political economy, and political theory. They will be introduced to the different approaches and schools of thought to these problems, and to acquire a basic understanding of the different methods of studying them.   |
| <i>Core Topics Module: Economics</i><br>10 Credits       | The aim of this module is to introduce the students to the foundations of the quantitative side of economic theory and to the work with data. Students will be exposed to the basics of algebra, and differential calculus as well as the basics of probability theory, and foundations of statistics. In addition, basics of regression analysis, times series analysis and panel data analysis will be presented. Importantly students will obtain an introduction to the usage of econometric software. |
| <i>Second Year Optional Courses Module</i><br>10 Credits | Students take a number of courses either from other parts of the PPE syllabus, or from the other BA programs at CEU.   |

|  |   |
|--|---|
| <i>Advanced Topics Module:<br/>Philosophy</i><br>6 Credits | The aim of this module is to give students the opportunity to range more widely in their philosophical studies, by choosing five courses in the theoretical, normative and the historical areas of the subject.   |
| <i>Advanced Topics Module:<br/>Politics</i><br>6 Credits   | The aim of this module is to provide students who choose to specialize in politics with a deepened understanding and knowledge of some selected problems in the areas of comparative politics, political economy, political theory and international relations.   |
| <i>Advanced Topics Module:<br/>Economics</i><br>6 Credits  | The aim of this module is to introduce the students to the variety of sub-disciplines inside economics, at an advanced level.   |
| <i>Third Year Optional Courses<br/>Module</i><br>8 Credits | Students take a number of courses either from other parts of the PPE syllabus, or from the other BA programs at CEU.  |
| <i>BA Thesis Module</i><br>10 Credits                      | This module is compulsory for all students. As well as the 7 credits for the thesis itself, all students are required to take the thesis seminar (2 credits) in which students present their thesis work, and classes on thesis writing organized by the Center for Academic Writing and the Career Services Office (1 credit). |
| <i>Advanced Coursework Module</i><br>10 Credits            | This module allows students in the fourth year to further specialize in a chosen major. Students take courses either from the Advanced Topics module OR from a selection of MA courses in their chosen discipline.  |
| <i>Study Abroad Module</i><br>12-30 Credits                | All students will have the option to apply to study at a university outside Austria for fall term or the entire year. Students studying abroad will work with their Academic Advisor to make individual plans regarding credit and module distribution in line with their chosen subjects and time abroad.                      |
| <i>Capstone Project</i><br>2 Credits                       | This module allows students to further develop their independent study skills. Students will conceive and conduct a project related to their major, which can take a number of forms and should not simply be another thesis.   |

Students must choose two of the three Core Topics Modules. These are the two disciplines on which students will focus in their second and third years.

# Yearly Curriculum Plan

## Year 1

| Modules              | Fall term                            | Winter term                    | Spring term                    | Credits   |
|----------------------|--------------------------------------|--------------------------------|--------------------------------|-----------|
| Philosophy           | Introduction to Philosophy (5)       | Introduction to philosophy (3) | Introduction to philosophy (2) | 10        |
| Politics             | Introduction to Politics (2)         | Introduction to Politics (4)   | Introduction to Politics (4)   | 10        |
| Economics            | Introduction to Economics (4)        | Introduction to Economics (4)  | -                              | 8         |
| -                    | Introduction to Academic Writing (2) | -                              | -                              | 2         |
| <b>Total credits</b> | <b>13</b>                            | <b>11</b>                      | <b>6</b>                       | <b>30</b> |

## Year 2

| Modules                        | Fall term  | Winter term  | Spring term  | Credits   |
|--------------------------------|--|--|--|-----------|
| <b>Core Topics Module</b>      | <b>Minimum 10 credits</b>  | <b>Minimum 10 credits</b>  | (Maximum 8 credits – if a student would like to take more than 6 credits, they need to discuss this with the Academic Advisor) | <b>10</b> |
| <b>Core Topics Module</b>      | (Maximum 14 credits – if a student would like to take more than 12 credits, they need to discuss this with the Academic Advisor) | (Maximum 14 credits – if a student would like to take more than 12 credits, they need to discuss this with the Academic Advisor) |  | <b>10</b> |
| <b>Optional Courses Module</b> |  |  |  | <b>10</b> |
| <b>Total credits</b>           |  |  |  | <b>30</b> |

## Year 3

The Third year, students choose two out of the three subjects of philosophy, politics and economics. Students can choose to have a term or a year studying abroad.

|   | Fall term   | Winter | Spring | Credits |
|---|---|--------|--------|---------|
| Student who studies abroad for the whole year | 30 advanced course credits at the host university*<br>- 10 credits in one of their chosen disciplines,<br>- 10 credits in the other of their chosen disciplines,<br>- 10 credits optional |        |        | 30      |

|  |  |  |    |
|--|--|--|----|
| Student who studies abroad for the Fall term               | 12 credits advanced course credits at the host university* | 18 advanced course credits                         | 30 |
| Student who stays at CEU for the year                      | 12 advanced course credits                                 |  |    |
| Student who studies abroad for the Winter and Spring terms | 14 advanced course credits                                 | 16 advanced course credits at the host university* | 30 |

\* The distribution of credits will be treated flexibly in light of available courses at the host university

#### Year 4

In their fourth year, students can choose one or two majors (one or two subjects out of philosophy, politics, or economics). A minimum of 10 credits (including available MA courses) is required for a major. Students can choose up to 22 credits in a major. Student may also opt to complete a capstone project. The subject of the project must be connected to the thesis.

|   | Fall  | Winter | Spring   | Credits |
|---|---|--------|--|---------|
| Student who opts for the 4-year degree and completes a Capstone Project                   | 18 credits of 4th year advanced courses<br>- including up to 8 credits of optional courses<br>- including available MA courses<br>- between 10 and 18 credits in a chosen major |        | 7 credits:<br>students write their thesis              | 30      |
|   | 3 credits (thesis seminar + thesis writing workshop)<br>or capstone project preparation   |        | 2 credits:<br>Students complete their capstone project |         |
| Student who opts for the 4-year degree and opts <i>not</i> to complete a Capstone Project | 20 credits of 4th year advanced courses<br>- including up to 8 credits of optional courses<br>- including available MA courses<br>- between 10 and 20 credits in a chosen major |        | 7 credits:<br>students write their thesis              | 30      |
|   | 3 credits (thesis seminar + thesis writing workshop)  |        |  |         |

# Credit Requirements

|           |                            |   |
|-----------|----------------------------|---|
| YEAR<br>1 | Introduction to Philosophy | Students must take 10 credits over the course of their first year. (All courses are mandatory.)   |
|           | Introduction to Politics   | Students must take 10 credits over the course of their first year. (All courses are mandatory.)   |
|           | Introduction to Economics  | Students must take 8 credits over the course of their first year. (All courses are mandatory.)  |
| YEAR<br>2 | Core Topics in Philosophy  | Students must take at least 10 credits in their second year (6 of which need to come from the mandatory classes) if Philosophy is one of their chosen disciplines.<br>All courses are elective for students who did not take Philosophy as their chosen disciplines.  |
|           | Core Topics in Politics    | Students must take at least 10 credits in their second year (6 of which need to come from the mandatory classes) if Politics is one of their chosen disciplines.<br>All courses are elective for students who did not take Politics as their chosen disciplines.  |
|           | Core Topics in Economics   | Students must take at least 10 credits in their second year (6 of which need to come from the mandatory classes) if Economics is one of their chosen disciplines.<br>All courses are elective for students who did not take Economics as their chosen disciplines.  |
|           | Optional Courses Module    | The following courses count towards the Optional module:<br>- courses taken from other BA programs,<br>- courses taken from the discipline the student did not choose,<br>- elective courses taken from the student's chosen disciplines once the required 10 credits are completed.<br>All courses are elective. |

# Courses offered to PPE students in 2022/2023

Year 1:

| TERM | YEAR | MODULE | MANDATORY /<br>MANDATORY ELECTIVE /<br>ELECTIVE | COURSE TITLE  | INSTRUCTOR<br>(FIRST NAME) | INSTRUCTOR<br>(SURNAME) | CREDIT |
|------|------|--------|---|---|----------------------------|-------------------------|--------|
| T1   | 1    | -      | ME  | Introduction to Academic Writing for PPE - A                                | Robin                      | Bellers                 | 2      |
| T1   | 1    | -      | ME  | Introduction to Academic Writing for PPE - B                                | Eva                        | Ajkay-Nagy              | 2      |
| T1   | 1    | PHIL   | M   | Knowledge and Reality   | Katalin                    | Farkas                  | 3      |
| T1   | 1    | POLI   | M   | Introduction to Comparative Politics: History,<br>Topics, and Methods       | Zsolt                      | Enyedi                  | 2      |
| T1   | 1    | PHIL   | M   | Critical Reasoning  | Asya                       | Passinsky               | 2      |
| T1   | 1    | ECON   | M   | Principles of Microeconomics  | Sergey<br>Timea            | Lychagin<br>Molnar      | 4      |
| T2   | 1    | POLI   | M   | Introduction to Comparative Methodology                                     | Matthijs                   | Bogaards                | 2      |
| T2   | 1    | POLI   | M   | Political Concepts and Ideologies   | Andres                     | Moles                   | 2      |
| T2   | 1    | ECON   | M   | Principles of Macroeconomics  | Zsofia<br>Julius           | Barany<br>Horvath       | 4      |
| T2   | 1    | PHIL   | M   | Ethics  | Cathy                      | Mason                   | 3      |
| T3   | 1    | POLI   | M   | Introduction to Political Institutions                                      | Mariyana                   | Angelova                | 2      |
| T3   | 1    | PHIL   | M   | History of Philosophy: Plato and Aristotle                                  | Istvan                     | Bodnar                  | 2      |
| T3   | 1    | POLI   | ME  | Introduction to Political Economy: Interests,<br>Institutions and Ideas - A | Laszlo                     | Bruszt                  | 2      |
| T3   | 1    | POLI   | ME  | Introduction to Political Economy: Interests,<br>Institutions and Ideas - B | Imre                       | Szabo                   | 2      |

Year 2 and Year 3:

| TERM   | YEAR  | MODULE                  | MANDATORY / ELECTIVE                 | COURSE TITLE   | INSTRUCTOR (FIRST NAME) | INSTRUCTOR (SURNAME) | CREDIT | PREREQUISITES   |
|--------|-------|-------------------------|--------------------------------------|--|-------------------------|----------------------|--------|---|
| Fall   | 2     | PHIL                    | M (PHIL)                             | Logic  | Hanoch                  | Ben-Yami             | 2      |   |
| Fall   | 2     | PHIL                    | M (PHIL)                             | Descartes and His Successors   | Mike                    | Griffin              | 2      |   |
| Fall   | *2, 3 | PHIL                    | E                                    | Free Will  | Ferenc                  | Huoranski            | 2      |   |
| Fall   | *2, 3 | PHIL                    | E                                    | Introduction to Philosophy of Religion   | Gyorgy                  | Gereby               | 2      |   |
| Fall   | *2, 3 | PHIL                    | E                                    | Objectivity and Truth  | Maria                   | Kronfeldner          | 2      |   |
| Fall   | 2     | POU                     | M (POLI)                             | Nations and Society  | Robert                  | Sata                 | 2      |   |
| Fall   | *2, 3 | POU                     | E                                    | *The Psychology of Statecraft  | Chris                   | LaRoche              | 2      |   |
| Fall   | 2, 3  | POU                     | E                                    | Central and Eastern Europe and the EU  | Tamas                   | Meszerics            | 2      |   |
| Fall   | 2, 3  | POU                     | E                                    | Democracy, Autocracy and Economic Development  | Attila                  | Folsz                | 2      |   |
| Fall   | 2, 3  | POU                     | E                                    | Global Politics of China   | Daniel                  | Large                | 2      |   |
| Fall   | 2, 3  | POU                     | E                                    | The Morality of Immigration  | Zoltan                  | Miklosi              | 2      |   |
| Fall   | 2     | ECON                    | M (ECON)                             | Foundations of Mathematics and Data Analysis   | Alice                   | Kugler               | 3      |   |
| Fall   | *2, 3 | ECON                    | E                                    | Economics of Inequality  | Alice                   | Kugler               | 2      | Principles of Microeconomics                            |
| Fall   | 2, 3  | ECON                    | E                                    | Economics of Health and Pandemics  | Peter                   | Mihalyi              | 2      | Principles of Microeconomics                            |
| Fall   | 3     | ECON                    | E                                    | Intermediate Econometrics  | Sergey                  | Lychagin             | 2      | Introduction to Econometrics                            |
| Fall   | 2, 3  | FREE                    | E                                    | Robots, Artificial Intelligence, and Genes of the Human                              | Hyasin                  | Yoon                 | 2      |   |
| Fall   | 2, 3  | FREE                    | E                                    | Introduction to Environmental Sciences   | Zoltan Ruben            | IlesMnatsakanian     | 2      |   |
| Fall   | 2, 3  | *POLI *ECON             | E                                    | Political Ecology of Local and Global Food Systems                                   | Guntra                  | Aistara              | 2      | previous knowledge in environmental studies recommended |
| Fall   | 2, 3  | FREE                    | E                                    | "Writing Revolution" to "Printing Revolution": Pragmatic and Narrative               | Anja                    | Bozic                | 2      |   |
| Fall   | 2, 3  | FREE                    | E                                    | Literacy between the 10th and 16th centuries   | Michal                  | Machalski            | 2      |   |
| Fall   | 2, 3  | FREE                    | E                                    | Human Rights and Social Justice in Fiction   | Susana                  | Cerda                | 2      |   |
| Fall   | 2, 3  | *PHIL                   | E                                    | Religion and Society   | Jean Louis              | Fabiani              | 2      |   |
| Fall   | 2, 3  | *PHIL                   | E                                    | Social Justice in Present-Day Society: A Multi-Disciplinary Take                     | Sarah                   | Ganty                | 2      |   |
| Fall   | 2, 3  | *POLI                   | E                                    | Nationalism and Transnationalism: Identities, Institutions, and Ideologies           | Nino Lilla              | Gozalashvili Sablina | 2      |   |
| Fall   | 2, 3  | *POLI                   | E                                    | Totalitarianism and Mass Politics: Comparative Perspectives on Fascism and Communism | Constantin              | Iordachi             | 2      |   |
| Fall   | 2, 3  | *POLI                   | E                                    | The Psychology of Statecraft   | Chris                   | Laroché              | 2      |   |
| Fall   | 2, 3  | FREE                    | E                                    | Reading Transnationally  | Jasmina                 | Lukic                | 2      |   |
| Fall   | 2, 3  | *POLI *ECON             | E                                    | Globalization and Labor  | Johanna                 | Markkula             | 2      |   |
| Fall   | 2, 3  | FREE                    | E                                    | The Politics of Representation: Art History and Power                                | Robyn                   | Radway               | 2      |   |
| Fall   | 2, 3  | FREE                    | E                                    | He was Haydn   | Tassos                  | Strikos              | 2      |   |
| Fall   | 2, 3  | FREE                    | E                                    | A History of the World Since 1300  | Ivana                   | Zimbrek              | 3      |   |
| Winter | 2     | PHIL                    | M (PHIL)                             | Kant and his Predecessors  | Ruben                   | Noordis              | 2      |   |
| Winter | *2, 3 | PHIL                    | E                                    | Social Philosophy  | Aya                     | Paszinsky            | 2      |   |
| Winter | *2, 3 | PHIL                    | E                                    | Philosophy and Greek tragedy   | David                   | Weberman             | 2      |   |
| Winter | 2, 3  | POU                     | E                                    | Rawls and beyond   | Jon                     | Mandle               | 2      |   |
| Winter | 2     | POU                     | M (POLI)                             | Political Economy: Rational Choice and Collective Action                             | Imre                    | Szabo                | 2      |   |
| Winter | 2     | POU                     | M (POLI)                             | Political Philosophy from the 17th to 19th century                                   | Miklos                  | Zala                 | 2      |   |
| Winter | 2, 3  | POU                     | E                                    | Critique of Democracy: Anarchism, Elitism, Populism                                  | Andras                  | Bozoki               | 2      |   |
| Winter | 2, 3  | POU                     | E                                    | Environmental Politics and Environmental Policies                                    | Zoltan                  | Iles                 | 2      |   |
| Winter | 2, 3  | POU                     | E                                    | Deliberative Democracy in Action: A Project-Based Course                             | Matthijs                | Bogaards             | 2      |   |
| Winter | 2     | ECON                    | M (ECON)                             | Introduction to Statistics   | Elisa                   | Omodei               | *3     |   |
| Winter | 2, 3  | ECON                    | E                                    | History of Economic Thought  | Julius                  | Horvath              | 2      |   |
| Winter | 2, 3  | ECON                    | E                                    | Recessions, Currency, and Crises   | Attila                  | Ratfai               | 2      | Principles of Macroeconomics                            |
| Winter | 2, 3  | ECON                    | E                                    | Money, Banking, and Crises   | Adam                    | Zawadowski           | 2      | Principles of Microeconomics                            |
| Winter | 2, 3  | ECON                    | E                                    | Ethics and Corruption  | Davide                  | Torsello             | 2      |   |
| Winter | 2, 3  | *PHIL *POLI             | E                                    | Democratic Freedom and Its Enemies   | Michael                 | Ignatieff            | 2      |   |
| Winter | 2, 3  | FREE                    | E                                    | Global Environmental Change  | Tiziana                 | Centofanti           | 2      |   |
| Winter | 2, 3  | FREE                    | E                                    | Gender and Sexuality through Fiction   | Susana                  | Cerda                | 2      |   |
| Winter | 2, 3  | FREE                    | E                                    | HUMAN RIGHTS AS LEGAL RIGHTS: CRITICAL READINGS                                      | Juliana                 | Cesario Akim Gomes   | 2      |   |
| Winter | 2, 3  | FREE                    | E                                    | Language and Identity and Historical Perspective                                     | Cristian-Nicolae        | Gaspar               | 2      |   |
| Winter | 2, 3  | *ECON                   | E                                    | History of Economic Thought  | Julius                  | Horvath              | 2      |   |
| Winter | 2, 3  | FREE                    | E                                    | Sex, History, Power  | Hadley                  | Rankin               | 2      |   |
| Winter | 2, 3  | FREE                    | E                                    | Modern Ways of Seeing  | Oksana                  | Sarkisova            | 2      |   |
| Winter | 2, 3  | *PHIL                   | E                                    | The nature of human minds: From neurons to culture                                   | Natalie                 | Sebenz Günther       | 2      |   |
| Winter | 2, 3  | *PHIL *ECON             | E                                    | Environmental Justice and Advocacy   | Tamara                  | Steger               | 2      | previous knowledge in environmental studies recommended |
| Winter | 2, 3  | FREE                    | E                                    | The Language of Politics, the Politics of Language                                   | Eva                     | Wittenberg           | 2      |   |
| Winter | 2, 3  | FREE                    | E                                    | Issues in Civic Engagement   | Chrys                   | Margaritidis         | 2      |   |
| Winter | 2, 3  | *POLI *ECON             | E                                    | Cultures of Quantification   | Karl                    | Hall                 | 2      |   |
| Winter | 3     | -                       | M for students in the 3-year program | Thesis Writing Workshop/Thesis Seminar   |                         | TBD                  | 2      |   |
| Spring | 2, 3  | POU                     | E                                    | Populism   | Marcus                  | Kreuzer              | 2      |   |
| Spring | 2, 3  | POU                     | E                                    | Survey research  | Gabor                   | Simonovits           | 2      |   |
| Spring | 2, 3  | POU                     | E                                    | Voting Behavior  | Mariyana                | Angelova             | 2      |   |
| Spring | *2, 3 | PHIL                    | E                                    | Continental Philosophy   | James                   | Cartledge            | 2      |   |
| Spring | *2, 3 | PHIL                    | E                                    | Early modern women philosophers  | Mike                    | Griffin              | 2      |   |
| Spring | *2, 3 | ECON                    | E                                    | Behavioral Economics   | Mats                    | Koster               | 2      | Principles of Microeconomics                            |
| Spring | *2, 3 | ECON                    | E                                    | Introduction to Econometrics   | Robert                  | Liel                 | 2      | Introduction to Statistics                              |
| Spring | 2, 3  | *POLI *ECON             | E                                    | Cognitive Science and Policy Making  | Christophe              | Heintz               | 2      |   |
| Spring | 2, 3  | FREE                    | E                                    | Experiential Learning Seminar  | Mate                    | Tokic                | 2      |   |
| Spring | 2, 3  | *Depends on the project | E                                    | Experiential Learning Project  |                         |                      | 4      |   |

Course list subject to change until the start of the classes each term.