

# PROGRAM-SPECIFIC REQUIREMENTS

## PHILOSOPHY, POLITICS, AND ECONOMICS

**Program Director:** Matthijs Bogaards

**Contact Information:** [bogaardsm@ceu.edu](mailto:bogaardsm@ceu.edu)

**Office:** Quellenstraße 51 / A409

**Degree offered:** BA in Philosophy, Politics, and Economics

**Duration of the program:** 3 Academic Years

**Structure of the Academic Year:** 3 terms: Fall, Winter, and Spring

**Duration of the Fall Term:** 12 weeks

**Duration of the Winter Term:** 12 weeks

**Duration of the Spring Term:** 11 weeks (teaching period is 6 weeks)<sup>1</sup>

**Amount of Credits required per Academic Year:** 60 ECTS

**Overall amount of required Credits:** 180 ECTS

# Program Structure

**First Year:** Students take three introductory modules to the three disciplines: philosophy, politics and economics. In addition, they take a course on academic writing.

**Second Year:** Students choose to focus on two of the three disciplines, taking one module in each of their choices. They take an additional module comprising courses from across CEU, allowing for a broadening of the educational experience. Courses offered in the current Academic Year can be found on the Undergraduate Studies website (<https://undergraduate.ceu.edu/students>).

**Third Year:** Students continue taking courses in their chosen disciplines. Third-year students also complete a thesis module and a module of elective courses from across various subjects. In the third year, students also have the option of studying abroad.

**Third Year Thesis:** The aim of this module is to give students the opportunity to pursue a question, topic, or subject in significant detail, within Philosophy, Politics, or Economics. The question may also be one which involves overlap between these disciplines — so there is the opportunity for serious interdisciplinary study. The seminar enables students to present their work to their colleagues and to gain feedback on it. The thesis writing class will confront students with the challenges involved in writing a thesis. At the completion of this module, students will have learned how to develop a sustained and detailed line or argument, or piece of research; they will have learned how to consult relevant literature and other sources; they will have learned how to prepare a long piece of systematic academic work, and they will have learned how to present their work in a seminar to their fellow students. The thesis should be between 5,000 and 6,000 words.

The Undergraduate Thesis Guidelines can be found on the Undergraduate Studies website (<https://undergraduate.ceu.edu/students>).

# Program Modules

The Philosophy, Politics, and Economics Program consists of modules, from which students are required to draw their courses over the course of the three-year program. Modules are completed successfully once students have passed the compulsory and elective courses in the module.

The Modules in the PPE Program are:

<b>Module</b>	<b>Description</b>
<i>Introduction to Philosophy</i> 20 Credits	The aim of this module is to introduce students to the core areas of philosophy: ethics, epistemology, metaphysics, logic, and to some of the ideas of Plato and Aristotle, central figures in the history of the Western tradition.
<i>Introduction to Politics</i> 20 Credits	The aim of this module is to introduce students to the foundations of the study of the main areas of politics: comparative politics, political economy, and political theory, and familiarize them with some of the central problems and approaches in these fields.
<i>Introduction to Economics</i> 16 Credits	The aim of this module is to introduce the students to the foundations of economic thought. Students will be exposed to the basics of microeconomic and macroeconomic theory as well as teachings of premier schools of economic thought and some eminent economists.
<i>Academic Writing</i> 4 Credits	The aim of this module is to increase students' agency as writers by acquiring both the theoretical knowledge and practical skills necessary to produce texts for interdisciplinary academic discourses.
<i>Core Topics Module: Philosophy</i> 20 Credits	The aim of this module is to deepen and broaden students' understanding of philosophy and to present philosophical ideas in a historical context. Students will learn about the central themes of early modern philosophy; within this historical framework, further courses will outline the problems of mind and science. Students' understanding of normative philosophy is developed by studying its practical applications.
<i>Core Topics Module: Politics</i> 20 Credits	The aim of this module is to provide students with an in-depth understanding of the central problems in comparative politics, political economy, and political theory. They will be introduced to the different approaches and schools of thought to these problems, and to acquire a basic understanding of the different methods of studying them.
<i>Core Topics Module: Economics</i> 20 Credits	The aim of this module is to introduce the students to the foundations of the quantitative side of economic theory and to the work with data. Students will be exposed to the basics of algebra, and differential calculus as well as the basics of probability theory, and foundations of statistics. In addition, basics of regression analysis, times series analysis and panel data analysis will be presented. Importantly students will obtain an introduction to the usage of econometric software.
<i>Second Year Optional Courses Module</i> 20 Credits	Students take a number of courses either from other parts of the PPE syllabus, or from the other BA programs at CEU.

<i>Advanced Topics Module: Philosophy</i> 12 Credits	The aim of this module is to give students the opportunity to range more widely in their philosophical studies, by choosing five courses in the theoretical, normative and the historical areas of the subject.
<i>Advanced Topics Module: Politics</i> 12 Credits	The aim of this module is to provide students who choose to specialize in politics with a deepened understanding and knowledge of some selected problems in the areas of comparative politics, political economy, political theory and international relations.
<i>Advanced Topics Module: Economics</i> 12 Credits	The aim of this module is to introduce the students to the variety of sub-disciplines inside economics, at an advanced level.
<i>Third Year Optional Courses Module</i> 16 Credits	Students take a number of courses either from other parts of the PPE syllabus, or from the other BA programs at CEU.
<i>BA Thesis Module</i> 20 Credits	This module is compulsory for all students. As well as the 14 credits for the thesis itself, all students are required to take the thesis seminar (4 credits) in which students present their thesis work, and classes on thesis writing organized by the Center for Academic Writing and the Career Services Office (2 credits).
<i>Study Abroad Module</i> 24 Credits	All students will have the option to apply to study at a university outside Austria for fall term. Students studying abroad will work with their Academic Advisor to make individual plans regarding credit and module distribution in line with their chosen subjects and time abroad.

Students must choose two of the three Core Topics Modules. These are the two disciplines in which students will focus in their second and third years.

# Yearly Curriculum Plan

Modules	Fall term	Winter term		Spring term	Credit
Philosophy	Introduction to Philosophy (10)	Introduction to philosophy (6)		Introduction to philosophy (4)	20
Politics	Introduction to Politics (4)	Introduction to Politics (8)		Introduction to Politics (8)	20
Economics	Introduction to Economics (8)	Introduction to Economics (8)			16
-	Introduction to Academic Writing (4)				4
<b>Total credits</b>	<b>26</b>	<b>22</b>		<b>12</b>	<b>60</b>

Modules	Fall term	Winter term	Spring term	Credits
Core Topics Module	<b>Minimum 20 credits</b>  (Maximum 28 credits – if a student would like to take more than 24 credits, they need to discuss this with the Academic Advisor)	<b>Minimum 20 credits</b>  (Maximum 28 credits – if a student would like to take more than 24 credits, they need to discuss this with the Academic Advisor)		<b>20</b>
Core Topics Module				<b>20</b>
Optional Courses Module				<b>20</b>
<b>Total credits</b>				<b>60</b>

(Maximum 16 credits)

Modules	Fall term	Winter term	Spring term	Credits
Thesis Module		Thesis Seminar (4) Thesis Writing Workshop (2)	Students write their theses (14)	20
Advanced Topics Module	12 credits of advanced courses in first choice subject			12
Advanced Topics Module	12 credits of advanced courses in second choice subject			12
Optional Courses Module 2	16 credits of optional courses			16
<b>Total credits</b>	<b>24</b>	<b>22</b>	<b>14</b>	<b>60</b>

# Credit Requirements

YEAR 1	Introduction to Philosophy	Students must take 20 credits over the course of their first year. (All courses are mandatory.)
	Introduction to Politics	Students must take 20 credits over the course of their first year. (All courses are mandatory.)
	Introduction to Economics	Students must take 16 credits over the course of their first year. (All courses are mandatory.)
YEAR 2	Core Topics in Philosophy	Students must take at least 20 credits in their second year (12 of which need to come from the mandatory classes) if Philosophy is one of their chosen disciplines. All courses are elective for students who did not take Philosophy as their chosen discipline.
	Core Topics in Politics	Students must take at least 20 credits in their second year (12 of which need to come from the mandatory classes) if Politics is one of their chosen disciplines. All courses are elective for students who did not take Politics as their chosen discipline.
	Core Topics in Economics	Students must take at least 20 credits in their second year (12 of which need to come from the mandatory classes) if Economics is one of their chosen disciplines. All courses are elective for students who did not take Economics as their chosen discipline.
	Optional Courses Module	The following courses count towards the Optional module: - courses taken from other BA programs, - courses taken from the discipline the student did not choose, - elective courses taken from the student's chosen disciplines once the required 20 credits are completed. All courses are elective.

# Courses offered to PPE students in 2022/2023

Year 1:

TERM	YEAR	MODULE	MANDATORY / MANDATORY ELECTIVE / ELECTIVE	COURSE TITLE	INSTRUCTOR (FIRST NAME)	INSTRUCTOR (SURNAME)	CREDIT
T1	1	-	ME	Introduction to Academic Writing for PPE - A	Robin	Bellers	2
T1	1	-	ME	Introduction to Academic Writing for PPE - B	Eva	Ajkay-Nagy	2
T1	1	PHIL	M	Knowledge and Reality	Katalin	Farkas	3
T1	1	POLI	M	Introduction to Comparative Politics: History, Topics, and Methods	Zsolt	Enyedi	2
T1	1	PHIL	M	Critical Reasoning	Asya	Passinsky	2
T1	1	ECON	M	Principles of Microeconomics	Sergey Timea	Lychagin Molnar	4
T2	1	POLI	M	Introduction to Comparative Methodology	Matthijs	Bogaards	2
T2	1	POLI	M	Political Concepts and Ideologies	Andres	Moles	2
T2	1	ECON	M	Principles of Macroeconomics	Zsofia Julius	Barany Horvath	4
T2	1	PHIL	M	Ethics	Cathy	Mason	3
T3	1	POLI	M	Introduction to Political Institutions	Mariyana	Angelova	2
T3	1	PHIL	M	History of Philosophy: Plato and Aristotle	Istvan	Bodnar	2
T3	1	POLI	ME	Introduction to Political Economy: Interests, Institutions and Ideas - A	Laszlo	Bruszt	2
T3	1	POLI	ME	Introduction to Political Economy: Interests, Institutions and Ideas - B	Imre	Szabo	2

Year 2 and Year 3:

TERM	YEAR	MODULE	MANDATORY / MANDATORY ELECTIVE / ELECTIVE	COURSE TITLE	INSTRUCTOR (FIRST NAME)	INSTRUCTOR (SURNAME)	CREDIT	PREREQUISITES
Fall	2	PHIL	M (PHIL)	Logic	Hanoch	Ben-Yami	2	
Fall	2	PHIL	M (PHIL)	Descartes and His Successors	Mike	Griffin	2	
Fall	*2, 3	PHIL	E	Free Will	Ferenc	Huoranski	2	
Fall	*2, 3	PHIL	E	Introduction to Philosophy of Religion	Gyorgy	Kereby	2	
Fall	*2, 3	PHIL	E	Objectivity and Truth	Maria	Kronfeldner	2	
Fall	2	POU	M (POLI)	Nations and Society	Robert	Sata	2	
Fall	*2, 3	POU	E	*The Psychology of Statecraft	Chris	LaRoche	2	
Fall	2, 3	POU	E	Central and Eastern Europe and the EU	Tamas	Meszerics	2	
Fall	2, 3	POU	E	Democracy, Autocracy and Economic Development	Attila	Folsz	2	
Fall	2, 3	POU	E	Global Politics of China	Daniel	Large	2	
Fall	2, 3	POU	E	The Morality of Immigration	Zoltan	Miklosi	2	
Fall	2	ECON	M (ECON)	Foundations of Mathematics and Data Analysis	Alice Imre	Kugler Fekete	3	
Fall	*2, 3	ECON	E	Economics of Inequality	Alice	Kugler	2	Principles of Microeconomics
Fall	2, 3	ECON	E	Economics of Health and Pandemics	Peter	Mihalyi	2	Principles of Microeconomics
Fall	3	ECON	E	Intermediate Econometrics	Sergey	Lychagin	2	Introduction to Econometrics
Fall	2, 3	FREE	E	Robots, Artificial Intelligence, and Genes of the Human	Hyaesin	Yoon	2	
Fall	2, 3	FREE	E	Introduction to Environmental Sciences	Zoltan Ruben	IllesMnatsakanian	2	previous knowledge in environmental studies recommended
Fall	2, 3	*POLI *ECON	E	Political Ecology of Local and Global Food Systems	Guntra	Aistara	2	
Fall	2, 3	FREE	E	"Writing Revolution" to "Printing Revolution": Pragmatic and Narrative Literacy between the 10th and 16th centuries	Anja	Bozic	2	
Fall	2, 3	FREE	E	Human Rights and Social Justice in Fiction	Michal	Machalski	2	
Fall	2, 3	*PHIL *POLI	E	Religion and Society	Susana	Cerda	2	
Fall	2, 3	*PHIL	E	Religion and Society	Jean Louis	Fabiani	2	
Fall	2, 3	*PHIL	E	Social Justice in Present-Day Society: A Multi-Disciplinary Take	Sarah	Ganty	2	
Fall	2, 3	*POLI	E	Nationalism and Transnationalism: Identities, Institutions, and Ideologies	Nino Lilla	Gozalashvili Sabina	2	
Fall	2, 3	*POLI	E	Totalitarianism and Mass Politics: Comparative Perspectives on Fascism and Communism	Constantin	Iordachi	2	
Fall	2, 3	*POLI	E	The Psychology of Statecraft	Chris	Laroch	2	
Fall	2, 3	FREE	E	Reading Transnationally	Jasmina	Lukic	2	
Fall	2, 3	*POLI *ECON	E	Globalization and Labor	Johanna	Markkula	2	
Fall	2, 3	FREE	E	The Politics of Representation: Art History and Power	Robyn	Radway	2	
Fall	2, 3	FREE	E	He was Haydn	Tassos	Strikos	2	
Fall	2, 3	FREE	E	A History of the World Since 1300	Ivana	Zimbek	3	
Winter	2	PHIL	M (PHIL)	Kant and his Predecessors	Ruben	Noorlos	2	
Winter	*2, 3	PHIL	E	Social Philosophy	Asya	Passinsky	2	
Winter	*2, 3	PHIL	E	Philosophy and Greek tragedy	David	Weberman	2	
Winter	2, 3	POU PHIL	E	Rawls and beyond	Jon	Mandle	2	
Winter	2	POU	M (POLI)	Political Economy: Rational Choice and Collective Action	Imre	Szabo	2	
Winter	2	POU	M (POLI)	Political Philosophy from the 17th to 19th century	Miklos	Zala	2	
Winter	2, 3	POU	E	Critique of Democracy: Anarchism, Elitism, Populism	Andras	Bozoki	2	
Winter	2, 3	POU	E	Environmental Politics and Environmental Policies	Zoltan	Illes	2	
Winter	2, 3	POU	E	Deliberative Democracy in Action: A Project-Based Course	Matthijs	Bogaards	2	
Winter	2	ECON	M (ECON)	Introduction to Statistics	Elisa	Omodei	*3	
Winter	2, 3	ECON	E	History of Economic Thought	Julius	Horvath	2	
Winter	2, 3	ECON	E	Recessions, Currency, and Crises	Attila	Ratfai	2	Principles of Macroeconomics
Winter	2, 3	ECON	E	Money, Banking, and Crises	Adam	Zawadowski	2	Principles of Microeconomics
Winter	2, 3	ECON	E	Ethics and Corruption	Davide	Torsello	2	
Winter	2, 3	*PHIL *POLI	E	Democratic Freedom and Its Enemies	Michael	Ignatieff	2	
Winter	2, 3	FREE	E	Global Environmental Change	Tiziana	Centofanti	2	
Winter	2, 3	FREE	E	Gender and Sexuality through Fiction	Susana	Cerda	2	
Winter	2, 3	FREE	E	HUMAN RIGHTS AS LEGAL RIGHTS: CRITICAL READINGS	Juliana	Cesario Alvim Gomes	2	
Winter	2, 3	FREE	E	Language and Identity and Historical Perspective	Cristian-Nicolae	Gaspar	2	
Winter	2, 3	*ECON	E	History of Economic Thought	Julius	Horvath	2	
Winter	2, 3	FREE	E	Sex, History, Power	Hadley	Renkin	2	
Winter	2, 3	FREE	E	Modern Ways of Seeing	Oksana	Sarkisova	2	
Winter	2, 3	*PHIL	E	The nature of human minds: From neurons to culture	Natalie Günther	Sebenz Knoblich	2	
Winter	2, 3	*PHIL *ECON	E	Environmental Justice and Advocacy	Tamara	Steger	2	previous knowledge in environmental studies recommended
Winter	2, 3	FREE	E	The Language of Politics, the Politics of Language	Eva	Wittenberg	2	
Winter	2, 3	FREE	E	Issues in Civic Engagement	Chrys	Margaratidis	2	
Winter	2, 3	*POLI *ECON	E	Cultures of Quantification	Karl	Hall	2	
Winter	3	-	M for students in the 3-year program	Thesis Writing Workshop/Thesis Seminar		TBD	2	
Spring	2, 3	POU	E	Populism	Marcus	Kreuzer	2	
Spring	2, 3	POU	E	Survey research	Gabor	Simonovits	2	
Spring	2, 3	POU	E	Voting Behavior	Mariyana	Angelova	2	
Spring	*2, 3	PHIL	E	Continental Philosophy	James	Cartledge	2	
Spring	*2, 3	PHIL	E	Early modern women philosophers	Mike	Griffin	2	
Spring	*2, 3	ECON	E	Behavioral Economics	Mats	Koster	2	Principles of Microeconomics
Spring	*2, 3	ECON	E	Introduction to Econometrics	Robert	Lieli	2	Introduction to Statistics
Spring	2, 3	*POLI *ECON	E	Cognitive Science and Policy Making	Christophe	Heintz	2	
Spring	2, 3	FREE	E	Experiential Learning Seminar	Mate	Tokic	2	
Spring	2, 3	*Depends on the project	E	Experiential Learning Project			4	

Course list subject to change until the start of the classes each term.